

History

Central Walker Church of England Primary School

At Central Walker Primary School, Walker, we plan a high quality History curriculum to inspire in pupils a curiosity and fascination about the past – both of Britain and the wider world. History gives children a sense of who they are, why things have happened and how we have become the people we are today. We want children to be proud of where they come from and where they could go – a future without limits.

“A people without the knowledge of their past history, origin and culture is like a tree without roots.” (Marcus Mosiah Garvey)

Intention

- In our **Early Years Foundation Stage**, we aim to:
 - Children talk about past and present events in their own lives and in the lives of family members.
- In **Key Stage 1 and Key Stage 2**, children study the National Curriculum for History and we aim to:
 - Engage, inspire and challenge pupils
 - Develop knowledge of the chronology of Britain from the earliest times to the present day and how Britain has been shaped by the wider world
 - Inspire pupil's curiosity to know more about their own past and how it might impact their future.
 - Equip pupils to ask perceptive questions, think critically, weigh evidence and develop the skill to produce judgements and debate important questions.
 - Develop historical language and knowledge of wider concepts.
 - Create a bank of knowledge that is retained and recalled when necessary for future learning.

Implementation

- Lessons are built into a yearly topic with learning layered through continuous use of key historical skills and recurring themes which build on each previous year's learning.
- Lessons recap prior learning and further develop skills and deepen knowledge.
- Lessons are exciting, engaging and include real life opportunities to explore life through the ages.
- Children explore and use a variety of evidence, primary and secondary sources and artefacts.
- Pupils devise historical questions about change, cause, similarity and difference, and significance to the world today.
- Teachers present knowledge clearly and effectively, model and teach skills, supported when needed by the subject leader.
- CPD is in place to support teacher subject knowledge and confidence.
- Skills and knowledge in History are shared through floor books which can be reviewed by next or previous teachers.
- Timelines are placed in school and in each class to highlight where we started from, where we are now and what is still ahead of us. These will be whole school and in individual classes.
- Children are exposed to experts and professionals through visits and visitors.
- Teachers update progression of skills documents when each area has been addressed.

Impact

- Children value the subject of History and can talk confidently about different periods in time and link them and their impact on society today (cultural, social, economic and political).
- Children are able to think critically and use evidence to justify their historical lines of enquiry.
- Pupils investigate the causes and consequences of past events and are able to interpret their effects on how we live today.
- Children take pride in their roots, where they come from and where they live now. Pupils develop strong sense of identity.

We will measure the impact of our history curriculum through the following methods:

- Outcomes in books
- A reflection on NC standards achieved against the planned outcomes
- A celebration of learning through displays and evidence of work in Curriculum floor books
- Pupil discussions about their learning, including: discussion of their thoughts and ideas, feelings about History, development of their skills and the processing and evaluation of their experience regarding what they have learned.

- **History Curriculum Leader: Louise Laben**

- **2021 - 2022**